

FIRST AMENDMENT TO LEASE AGREEMENT

THIS FIRST AMENDMENT TO LEASE AGREEMENT (this "Amendment"), made effective April __, 2020, is entered into by and between RED HOOK CAPITAL PARTNERS IV LLC, a Delaware limited liability company ("Lessor"), and HIGH DESERT MONTESSORI CHARTER SCHOOL, a Nevada non-profit corporation ("Lessee").

RECITALS

A. Lessor and Lessee are parties to a Lease Agreement dated November 12, 2019 (the "Lease") pursuant to which Lessor agreed to lease to Lessee and Lessee agreed to lease from Lessor the Premises described in the Lease.

B. Lessee owns the real property described on Exhibit B to this Amendment (the "Lessee Property") adjacent to the Premises.

B. Lessor and Lessee desire to amend the Lease on the terms in this Amendment.

NOW, THEREFORE, in consideration of the mutual covenants and promises of the parties, the receipt and adequacy of which are hereby acknowledged, the parties agree as follows:

1. Definitions. Capitalized terms used but not defined in this Amendment have the meanings given to such terms in the Lease.

2. Premises. Section 1.2 of the Lease is amended as follows: (i) the defined term "Building" is amended to be "a building and common areas within the building legally described on Exhibit A-1 attached hereto located at 2005 Silverada Boulevard, Reno, Nevada"; (ii) the defined term "Parking Lots" is amended to be "the land described on Exhibit A-2 attached hereto and any improvements therein or thereon"; and (iii) the defined term "Premises" is amended to be "collectively, the Building and the Parking Lots." Exhibit A attached to the Lease is deleted in its entirety.

3. Parking Lots. Lessee's lease of the Parking Lots from Lessor shall begin on the date that Lessor acquires from Lessee fee simple title to the Premises. All other terms and conditions of the Lease, including the definitions of the Commencement Date, Initial Term, Term, Expiration Date, and Base Rent remain as stated in the Lease.

4. Easement Agreement; Termination. Except where termination arises from Lessee exercising its option to purchase the Premises as set forth in Section 7 of the Lease, a condition precedent to the effectiveness of an eviction from the Premises, or a termination of the Lease or of Lessee's possession of the Premises (including if the same arises from a default by Lessee) shall be the recording in the Official Records, Washoe County, Nevada, of an agreement that (i) grants a perpetual, non-exclusive easement upon, over, under, through and across the Parking Lots for the benefit of the Lessee Property, for the purposes of (w) pedestrian and vehicular access, ingress, and egress, (x) allocates parking between the Premises and the Lessee Property

to comply with applicable law, (y) the placement, installation, use, operation, maintenance, repair and replacement of utilities (including lighting and irrigation) located on or under the Parking Lots, and the (z) placement, installation, use, operation, maintenance, repair and replacement of playground facilities on and within the area of the Parking Lots; (ii) governs common use of the Parking Lots by the owners and occupants of the Premises and the Lessee Property; (iii) allocates maintenance, repair and replacement responsibility for the Parking Lots between the owners of the Premises and the Lessee Property, and addresses installation and construction of new improvements on and within the Parking Lots between the owners of the Premises and the Lessee Property; (iv) allocates maintenance, repair and replacement costs for the Parking Lots between the owners of the Premises and the Lessee Property based on the respective square footage of any buildings located on the Premises and the Lessee Property; and (v) governs allowable changes in the use and operation of the Parking Lots; all of (i)-(v) inclusive, and all other terms of the agreement, are to be in form and content reasonably acceptable to Lessor and Lessee. The forgoing list (i)-(v) is not intended to be an exclusive list of all matters that may be addressed in the agreement. Each party has an obligation to act in good faith and with diligence, and to use commercially reasonable efforts, to complete and record such agreement; a failure to so act constitutes a default under the Lease; and if Lessee fails to so act, Lessor may exercise its termination rights under the Lease, and if Lessor fails to so act, Lessee may exercise its rights and remedies under the Lease or applicable law, notwithstanding anything to the contrary in this Section 4.

5. Miscellaneous.

a. No Other Modifications; Conflicts. Except as expressly modified or amended by this Amendment, there are no other modifications or amendments to the Lease and the same shall remain in full force and effect. In case of any inconsistencies between the terms and conditions in the Lease and the terms and conditions in this Amendment, the terms and conditions in this Amendment shall control.

b. Binding Agreement. As of the Effective Date, the Lease, and all terms, conditions, warranties, representations and covenants in the Lease, as amended by this Amendment, are binding on the parties to this Amendment and in full force and effect.

c. Multiple Counterparts; Electronic Signatures. This Amendment may be executed in a number of identical counterparts which, taken together, shall constitute collectively one (1) agreement; in making proof of this Amendment, it shall not be necessary to produce or account for more than one such counterpart with each party's signature. Further, this Amendment may be executed by facsimile or by portable document format (.pdf) signature, such that execution of this Amendment by facsimile or by portable document format (.pdf) signature shall be deemed effective for all purposes as though this Amendment was executed as a "blue ink" original.

[signatures appear on following pages]

IN WITNESS WHEREOF, the parties have executed this Amendment as of the day and year first above written.

LESSOR:

RED HOOK CAPITAL PARTNERS IV LLC,
a Delaware limited liability company

By: _____

Name: David Hyun

Title: Managing Member

[signatures continue on following page]

LESSEE:

HIGH DESERT MONTESSORI CHARTER SCHOOL,
a Nevada non-profit corporation

By: _____

Print Name: _____

Title: _____

EXHIBIT A-1
LEGAL DESCRIPTION OF BUILDING
[TO BE ADDED]

EXHIBIT A-2

LEGAL DESCRIPTION OF PARKING LOTS

All that certain real property situated in the County of Washoe, State of Nevada, described as follows:

Parcel 3 of Parcel Map No. 4802, according to the map thereof, filed in the office of the County Recorder of Washoe County, State of Nevada, on June 29, 2007, as File No. 3549525.

APN: 026-802-03

EXHIBIT B

LEGAL DESCRIPTION OF LESSEE PROPERTY

[to be inserted]

REINSTATEMENT OF AND FIRST AMENDMENT TO PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS

THIS REINSTATEMENT OF AND FIRST AMENDMENT TO PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS (this “**Amendment**”) is entered into as of April ____, 2020 (the “**Effective Date**”), by and between HIGH DESERT MONTESSORI CHARTER SCHOOL, a Nevada non-profit corporation (“**Seller**”), and RED HOOK CAPITAL PARTNERS IV LLC, a Delaware limited liability company (“**Buyer**”).

RECITALS

Seller and Buyer entered into that certain Purchase and Sale Agreement and Joint Escrow Instructions dated as of November 22, 2019 (the “**Agreement**”), relating to the sale of certain real property located in the County of Washoe, State of Nevada, as more particularly described in the Agreement (the “**Property**”).

The Agreement terminated pursuant to Section 4.2 thereof because Buyer failed to deliver an Approval Notice (as defined in the Agreement).

C. Seller and Buyer desire to reinstate and amend the Agreement as more particularly set forth herein.

AGREEMENT

NOW, THEREFORE, in reliance on the preceding recitals, and in consideration of the promises, covenants and agreements set forth in the Agreement and herein, and such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto hereby agree as follows:

1. Defined Terms. Initially capitalized terms used but not otherwise defined in this First Amendment have the meanings assigned to such terms in the Agreement.
2. Reinstatement. The termination of the Agreement is hereby revoked, and except as expressly modified by this Amendment, the Agreement shall be, and hereby is, reinstated in its entirety and shall be in full force and effect as if the same had never been terminated.
3. Extension of Approval Period. The expiration of the Approval Period is hereby extended to 5:00 p.m. Pacific time on Thursday, April 30, 2020. Section 1.4 and Article 4 of the Agreement are hereby amended accordingly.
4. Execution. This Amendment may be executed in multiple counterparts, each of which shall be an original, but all of such counterparts shall constitute one such Amendment. Each party shall be entitled to rely upon an electronically delivered counterpart of this Amendment executed by the other party with the same force and effect as if such electronic copy were an ink-signed original signed by the party sending such electronic copy and delivered to the other party. For purposes of this Section, all references to the term “electronic copy” shall be deemed to include a document forwarded by telecopy transmission or a document forwarded by

electronic mail as a Portable Document Format (Adobe Acrobat) (also known as a PDF) attachment to such electronic mail.

5. Conflict; Reaffirmation. If there is a conflict between the terms of the Agreement and the terms of this Amendment, the terms of this Amendment shall control. The Agreement, as amended hereby, is hereby affirmed, and the provisions thereof, as so amended, shall remain in full force and effect. The Agreement, as modified herein, constitutes the entire agreement between the parties hereto with respect to the subject matter thereof, and no further modification of the Agreement will be binding unless evidenced by an agreement in writing signed by both Seller and Buyer.

[signatures appear on following pages]

IN WITNESS WHEREOF, the parties hereto have executed this First Amendment as of the date first set forth above.

SELLER:

**HIGH DESERT MONTESSORI CHARTER
SCHOOL,**
a Nevada non-profit corporation

By: _____
Name:
Title:

[signatures continue on following page]

BUYER:

RED HOOK CAPITAL PARTNERS IV LLC,
a Delaware limited liability company

By: _____
Name: David Hyun
Title: Managing Member

REINSTATEMENT OF AND FIRST AMENDMENT TO PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS

THIS REINSTATEMENT OF AND FIRST AMENDMENT TO PURCHASE AND SALE AGREEMENT AND JOINT ESCROW INSTRUCTIONS (this “**Amendment**”) is entered into as of April __, 2020 (the “**Effective Date**”), by and between HIGH DESERT MONTESSORI CHARTER SCHOOL, a Nevada non-profit corporation (“**Seller**”), and RED HOOK CAPITAL PARTNERS IV LLC, a Delaware limited liability company (“**Buyer**”).

RECITALS

Seller and Buyer entered into that certain Purchase and Sale Agreement and Joint Escrow Instructions dated as of November 22, 2019 (the “**Agreement**”), relating to the sale of certain real property located in the County of Washoe, State of Nevada, as more particularly described in the Agreement (the “**Property**”).

The Agreement terminated pursuant to Section 4.2 thereof because Buyer failed to deliver an Approval Notice (as defined in the Agreement).

C. Seller and Buyer desire to reinstate and amend the Agreement as more particularly set forth herein.

AGREEMENT

NOW, THEREFORE, in reliance on the preceding recitals, and in consideration of the promises, covenants and agreements set forth in the Agreement and herein, and such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto hereby agree as follows:

1. Defined Terms. Initially capitalized terms used but not otherwise defined in this First Amendment have the meanings assigned to such terms in the Agreement.

2. Reinstatement. The termination of the Agreement is hereby revoked, and except as expressly modified by this Amendment, the Agreement shall be, and hereby is, reinstated in its entirety and shall be in full force and effect as if the same had never been terminated.

3. Extension of Approval Period. The expiration of the Approval Period is hereby extended to 5:00 p.m. Pacific time on Thursday, April 30, 2020. Section 1.4 and Article 4 of the Agreement are hereby amended accordingly.

4. Execution. This Amendment may be executed in multiple counterparts, each of which shall be an original, but all of such counterparts shall constitute one such Amendment. Each party shall be entitled to rely upon an electronically delivered counterpart of this Amendment executed by the other party with the same force and effect as if such electronic copy were an ink-signed original signed by the party sending such electronic copy and delivered to the other party. For purposes of this Section, all references to the term “electronic copy” shall be deemed to include a document forwarded by telecopy transmission or a document forwarded by

IN WITNESS WHEREOF, the parties hereto have executed this First Amendment as of the date first set forth above.

SELLER:

**HIGH DESERT MONTESSORI CHARTER
SCHOOL,**
a Nevada non-profit corporation

By: _____

Name:

Title:

[signatures continue on following page]

BUYER:

RED HOOK CAPITAL PARTNERS IV LLC,
a Delaware limited liability company

By: _____
Name: David Hyun
Title: Managing Member

APNs: _____

Escrow No.: _____

The undersigned hereby affirms that this document, including any exhibits, hereby submitted for recording DOES NOT contain the social security number of a person or persons as required by law.

RECORDING REQUESTED BY AND WHEN RECORDED RETURN TO:

High Desert Montessori Charter School
2590 Orovada Street
Reno, Nevada 89512
Attn: _____

MEMORANDUM OF LEASE AGREEMENT

THIS MEMORANDUM OF LEASE AGREEMENT (this “**Memorandum**”) is entered into effective as of _____, 2020, by and between RED HOOK CAPITAL PARTNERS IV LLC, a Delaware limited liability company (“**Lessor**”) and HIGH DESERT MONTESSORI CHARTER SCHOOL, a Nevada non-profit corporation (“**Lessee**”).

1. **Term and Property.** For the term and upon the provisions in that certain written Lease Agreement dated November 12, 2019, between Lessor and Lessee (as the same is or may be amended from time to time, the “**Lease**”), all of which provisions are specifically made a part hereof as fully and completely as if set out in full herein, Lessor leases to Lessee and Lessee leases from Lessor the real property described on **Exhibit A** attached hereto (“**Premises**”) located in Washoe County, Nevada, together with all rights of ingress and egress and all other rights appurtenant to said Premises.

2. **Term.** Reference is made to **Section 1.3** of the Lease wherein an Initial Term of the Lease is specified for twenty-five (25) years following the Commencement Date (as defined in the Lease).

3. **Extension Option.** Reference is made to **Section 1.4** of the Lease wherein Lessee is granted two (2) options to extend the Initial Term, each for a term of ten (10) years.

4. Right to Purchase. Reference is made to Section 7 of the Lease wherein Lessee is given the right to purchase the Premises on the terms and conditions set forth therein, exercisable no later than the last day of the sixth (6th) Lease Year (as defined in the Lease).

5. Permitted Use. Reference is made to Section 8.1 of the Lease wherein Lessee agrees to use the Premises for the purpose of operating a charter school educating students from pre-kindergarten through the ninth grades.

6. Easement Agreement. Reference is made to Section 4 of the First Amendment to Lease Agreement wherein Lessor and Lessee agree to act in good faith and with diligence, and to use commercially reasonable efforts, to complete and record an easement agreement as further described in such amendment.

7. Covenants Run With The Land. It is the intention of Lessor and Lessee that the covenants described and referred to herein shall run with the land until the expiration or earlier termination of the Lease and that each successive owner of the Property, or of any portion thereof, and each person having any interest therein derived through any owner thereof, shall be bound by such covenants for the benefit of the Premises.

8. Purpose of Memorandum of Lease Agreement. This Memorandum is executed and recorded to give public notice of the Lease between the parties; all terms and conditions of the Lease are incorporated by reference into this Memorandum; and this Memorandum does not modify the provisions of the Lease. If there are any conflicts between the Lease and this Memorandum, the provisions of the Lease shall prevail. Any term not defined herein shall have the meaning as set forth in the Lease.

9. Termination. Promptly following the expiration or earlier termination of the Lease for any reason, Lessee shall deliver to Lessor an executed and acknowledged termination of this Memorandum in recordable form and reasonably cooperate with Lessor in causing a termination of this Memorandum.

10. Costs. Lessee shall pay all costs charged or collected by the local authorities to record this Memorandum and any amendment or termination hereof, including without limitation, any applicable documentary tax, transfer tax, or similar tax.

[SIGNATURES FOLLOW]

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Lease Agreement as of the day and year first written above.

LESSOR

LESSEE

RED HOOK CAPITAL PARTNERS IV
LLC, a Delaware limited liability company

HIGH DESERT MONTESSORI CHARTER
SCHOOL, a Nevada non-profit corporation

By: _____
Name: _____
Its: _____

By: _____
Name: _____
Title: _____

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA

COUNTY OF LOS ANGELES

On _____, 2020, before me, _____, a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____

(Seal)

STATE OF NEVADA)
) ss.
COUNTY OF WASHOE)

This instrument was acknowledged before me on _____, 2020 by
_____, as _____ of HIGH DESERT
MONTESSORI CHARTER SCHOOL, a Nevada non-corporation.

Notary Public

EXHIBIT A

LEGAL DESCRIPTION OF PREMISES

[TO BE ADDED]

**FIRST AMENDMENT TO AGREEMENT FOR PURCHASE AND SALE
OF REAL PROPERTY AND JOINT ESCROW INSTRUCTIONS**

This FIRST AMENDMENT TO AGREEMENT FOR PURCHASE AND SALE OF REAL PROPERTY AND JOINT ESCROW INSTRUCTIONS (the "Agreement") is made and entered this ____ day of _____, 2020 ("Effective Date"), by and among High Desert Montessori Charter School, a Nevada non-profit corporation (the "Seller") and Silver Sage Manor Inc. a Nevada corporation (the "Buyer").

RECITALS

WHEREAS, Seller and Buyer entered into that certain Purchase Agreement and Joint Escrow Instructions dated January 2, 2020; and

WHEREAS, Seller and Buyer desire to amend the Agreement in accordance with the terms and conditions of this Amendment under that previous Agreement.

NOW, THEREFORE, in consideration of the foregoing recitals and the respective representations, warranties, agreements, indemnities and promises contained herein, the parties, intending to be legally bound, agree as follows:

1. Seller and Buyer hereby agree to amend Section 3.2.1 of the Agreement as follows: The Deposit shall be refundable to Buyer until April 9, 2020. After April 9, 2020, the Deposit shall become non-refundable regardless of whether the sale contemplated by this Agreement closes, unless the failure to close Escrow: (i) is the fault of the Seller, or (ii) any other event occurs which is expressly provided in this Agreement to entitle Buyer to a refund of its Deposit. The Deposit shall be held or deposited by Escrow Agent into an interest-bearing account at such financial institution as Escrow Agent may select. Additionally, the Deposit shall be immediately returned to Buyer if Buyer notifies Seller and Escrow Agent before April 8, 2020 that it is electing not to proceed with purchase of the Property.

2. Seller and Buyer hereby represent and warrant that, with the exception of the amendments set forth herein, the Agreement has not been modified and all other terms and conditions thereof remain in full force and effect.

3. This Amendment shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns, except that none of the parties shall have the right to assign its respective rights or obligations hereunder or any interest herein without complying with the provisions of the Agreement and any amendments thereto.

4. This Amendment may be signed in any number of counterparts, each of which

shall be an original and, when taken together, shall constitute one agreement.

IN WITNESS WHEREOF, the Seller and Buyer have executed this Agreement on the day and year first written above.

Seller:

Buyer:

High Desert Montessori Charter School, a Nevada non-profit corporation

Silver Sage Manor, Inc., a Nevada corporation

By: _____
Its: _____

By: _____
By: _____

**SECOND AMENDMENT TO AGREEMENT FOR PURCHASE AND SALE
OF REAL PROPERTY AND JOINT ESCROW INSTRUCTIONS**

This SECOND AMENDMENT TO AGREEMENT FOR PURCHASE AND SALE OF REAL PROPERTY AND JOINT ESCROW INSTRUCTIONS (the "Agreement") is made and entered this ____ day of _____, 2020 ("Effective Date"), by and among High Desert Montessori Charter School, a Nevada non-profit corporation (the "Seller") and Silver Sage Manor Inc. a Nevada corporation (the "Buyer").

RECITALS

WHEREAS, Seller and Buyer entered into that certain Purchase Agreement and Joint Escrow Instructions dated January 2, 2020; and

WHEREAS, Seller and Buyer desire to amend the Agreement in accordance with the terms and conditions of this Amendment under that previous Agreement.

NOW, THEREFORE, in consideration of the foregoing recitals and the respective representations, warranties, agreements, indemnities and promises contained herein, the parties, intending to be legally bound, agree as follows:

1. Seller and Buyer hereby agree to amend Section 3.2.1 of the Agreement as follows: The Deposit shall be refundable to Buyer until May 4, 2020. After May 4, 2020, the Deposit shall become non-refundable regardless of whether the sale contemplated by this Agreement closes, unless the failure to close Escrow: (i) is the fault of the Seller, or (ii) any other event occurs which is expressly provided in this Agreement to entitle Buyer to a refund of its Deposit. The Deposit shall be held or deposited by Escrow Agent into an interest-bearing account at such financial institution as Escrow Agent may select. Additionally, the Deposit shall be immediately returned to Buyer if Buyer notifies Seller and Escrow Agent before April 8, 2020 that it is electing not to proceed with purchase of the Property.

2. Seller and Buyer hereby represent and warrant that, with the exception of the amendments set forth herein, the Agreement has not been modified and all other terms and conditions thereof remain in full force and effect.

3. This Amendment shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns, except that none of the parties shall have the right to assign its respective rights or obligations hereunder or any interest herein without complying with the provisions of the Agreement and any amendments thereto.

4. This Amendment may be signed in any number of counterparts, each of which

shall be an original and, when taken together, shall constitute one agreement.

IN WITNESS WHEREOF, the Seller and Buyer have executed this Agreement on the day and year first written above.

Seller:

Buyer:

High Desert Montessori Charter School, a
Nevada non-profit corporation

Silver Sage Manor, Inc.,
a Nevada corporation

By: _____
Its: _____

By: _____
By: _____

Timestamp	1. Your role(s)	2. Please list up to 5 qualities you would like to see in a new principal at HDMS?	3. Please list up to 5 questions you would ask our principal candidate(s)?	4. Would you be interested in being a member of our interview team? If yes, why would you like to be part of this team? Please provide your name and email address.
3/4/2020 14:51:58	Parent	Positive, Child-centered, supportive of staff, interested in continual professional growth and open to new ideas, inclusive (welcoming of communication with students, staff, and families), good communicator.	<p>What steps do you take to empower a struggling student/staff member/parent to feel successful in our school community?</p> <p>In what ways do you challenge/encourage your staff to be the best they can be?</p> <p>What actions do you take to encourage staff retention and satisfaction?</p> <p>What is your favorite thing about being a principal?</p> <p>What are some areas that you're working to continually grow/improve in as an administrator?</p>	<p>Yes, Having taught for over 17 years in numerous districts, states and countries, I understand how much a principal impacts the climate and success of the entire school.</p> <p>Mihir Ishbashi Wall mihiriyoy@gmail.com</p>
3/4/2020 14:55:19	Parent	Knowledgeable, passionate, organized, responsive, and a good communicator	<p>1. Why do you want to lead a Montessori school?</p> <p>2. How will you ensure the safety of our children?</p> <p>3. Are you willing to guide the staff in creating the best atmosphere?</p> <p>4. What are your goals for our school?</p> <p>5. Are in you interested in leading 5th grade to the school?</p> <p>How do you plan to help support the staff in creating the purest Montessori experience possible in our public school setting?</p> <p>How do you plan to connect with us and guide us while also giving us the freedom to run our classrooms the way we were trained?</p> <p>What type of past teaching experience do you have?</p> <p>What is your management style?</p> <p>Can you explain how you have dealt with conflict between yourself and one of your teachers?</p> <p>How do you get a good handle on what's going on in the school (parents, teachers, students)? What are things that are going well for HDMS right now that you want to continue? What are three areas of improvement you'd like to champion?</p>	<p>no thank you</p>
3/4/2020 15:03:27	HDMS Teacher	<p>1. Understanding of Montessori (A person who has more than the buzz words)</p> <p>2. Good Interpersonal Skills</p> <p>3. Significant teaching experience (including work with elementary as they are often the most work)</p> <p>4. Empathy</p> <p>5. Flexibility</p>	<p>Christina (Chrissy) Fagundes christina@hdmsrango.com</p>	<p>I would like to be part of the interview team for several reasons. First, I feel that I have a strong understanding of Montessori theory and best practice. Second, I have been with this school for 5 years, so I know the culture and the needs of the teachers and children. Third, I recognize that no candidate is perfect, but I think that finding an individual who will care for the children and the staff in a way that keeps the culture of the school healthy is the number one goal. I believe that I would provide important feedback and insight to this team.</p>
3/4/2020 16:23:53	Parent	Compassionate, Resourceful, Connected, Lifelong Learner	<p>Yes! Happy to help support the school in this way. I am an educator myself (mostly middle and high school) and would love to see the connection into high school and college. Also, I LOVE living in Reno and am confident we can find reasons for the new principal to love it too. Sue-Ting Cheve (sueeting@gmail.com)</p>	<p>Yes, I would be willing. I strive always to see the big picture and create win-win situations, putting what's really good for our children and our enriching culture in the forefront of all. I love HDMS and I feel like I have a good sense of people. I bring a perspective all my own and am not afraid to respectfully share my perspective in easy and in tough times.</p>
3/4/2020 15:44:25	Parent	Montessori teaching, ethical (no nepotism or bullying), understands coaching, compassionate	<p>1) What is your philosophy on the role of a principal as it concerns the teachers - are you more of a supporter or more of a boss? How do you view your leadership role as it concerns staff?</p> <p>2) What is your philosophy on discipline and accountability for students? Give 2-3 specific examples of tough situations concerning students that you have personally experienced and tell how you choose to handle them.</p>	<p>Yes, I would be willing. I strive always to see the big picture and create win-win situations, putting what's really good for our children and our enriching culture in the forefront of all. I love HDMS and I feel like I have a good sense of people. I bring a perspective all my own and am not afraid to respectfully share my perspective in easy and in tough times.</p>
3/4/2020 10:35:43	Parent	Looking for a principal who will keep harmony with teachers by letting them do their job by supporting and not micro-managing. A new principal should be focused on bettering our current system before making any changes. (Stay away from newbies who want to come in and change a bunch of things their first year or two before they know how things currently work - that never works well). I would be looking for someone later along in their career - not someone just starting out. Fresh ideas are enticing, however, wisdom is much more valuable than that. A principal's sense of right and wrong is invaluable. Allow those that apply to take a day or two each to spend some time in our classrooms doing observations, sit with them all meet with teachers and then schedule a meeting so that the teachers can collaborate on their thoughts and in turn share thoughts with the Board. Not that I will change the Board's final decision, but the Board should at minimum hear the teachers' thoughts and give the prospective hire a chance to observe the culture of HDMS to make sure they feel they would be a good fit.	<p>On the spot, what would the say their "mission statement" is as an individual? What type of Montessori education and experience do they have, how much? How do you feel about confrontation, and leadership? Even when it's difficult, especially when it's difficult.</p> <p>Why HDMS?</p> <p>How will you maintain a balance with a true Montessori School and the school district's demands?</p> <p>What ideas would you have to promote Montessori and our school to parents, new hires, and the district?</p> <p>What experience do you have in dealing with conflicts between administrators, teachers, other staff, the district, parents/families, and students in any of these combinations?</p> <p>As a new principal, how would you boost morale amongst the faculty and staff as well as the families?</p> <p>How would you get to know the student body and families?</p>	<p>I would enjoy this, however, I do not feel I am qualified to weigh in on such a heavy community decision</p>
3/5/2020 11:28:08	Parent	Transparency, Montessori core values, experience that has a GOOD record (lumped was a mistake), someone who WANTS to be a part of the community that we are.	<p>1) What makes you the best choice to lead our school community into the future?</p> <p>2) What is your policy on school discipline?</p> <p>3) Where do you see our programs in 5 years? 10 years?</p>	<p>Sure.</p>
3/5/2020 21:24:22	HDMS Teacher	<p>Be Montessori trained.</p> <p>Experience working in public schools as a teacher and administrator.</p> <p>Have experience in conflict resolution, disciplining ...</p> <p>Experience with primary through middle school.</p> <p>Be open to communication, supportive without hovering, and an advocate of Montessori pedagogy.</p>	<p>1) What makes you the best choice to lead our school community into the future?</p> <p>2) What is your policy on school discipline?</p> <p>3) Where do you see our programs in 5 years? 10 years?</p>	<p>No</p>
3/6/2020 10:04:43	HDMS Teacher	Consistency, experience in the Montessori method, patience, a peaceful nature, and a love for HDMS.	<p>1) What makes you the best choice to lead our school community into the future?</p> <p>2) What is your policy on school discipline?</p> <p>3) Where do you see our programs in 5 years? 10 years?</p>	<p>Sure.</p>
3/10/2020 12:03:19	Staff (all HDMS employees except teachers)	<p>1. Mentally stable</p> <p>2. Proactive not reactive</p> <p>3. Organized</p> <p>4. Knowledgeable about both Montessori and district standards</p> <p>5. Emotionally mature</p>	<p>1. What is your leadership experience?</p> <p>2. What is your Montessori training and or experience?</p> <p>3. What do you know about our school and why do you want to be a part of it?</p> <p>4. What type of manager are you?</p> <p>5. How would you balance the District/State's demand for higher test scores with staying true to the Montessori method?</p>	<p>Sure.</p>

Timestamp	1. Your role(s)	2. Please list up to 5 qualities you would like to see in a new principal at HDMS?	3. Please list up to 5 questions you would ask our principal candidates? What are you plans to advance montessori learning and to create an environment that supports diverse students? What do you define as a successful school and what would you implement to increase success here? How would you increase community in the school?	4. Would you be interested in being a member of our interview team? If yes, why would you like to be part of this team? Please provide your name and email address.
3/11/2020 14:23:47	Parent	Innovative, communicative, involved, organized, compassionate		no
3/11/2020 14:28:12	Parent	Leader by example, mediation skills, high expectations for teacher performance, Montessori experience		no
3/13/2020 10:40:22	Parent	Communicative, Receptive, Experienced		no

3/31/2020 22:17:12 Parent
 4/5/2020 13:25:02 Parent

1. hands-on, present and accessible to teachers and students;
 2. caring about the teachers, students and effective learning;
 3. concerned with making every single teacher and student thrive each day;
 4. focused on the present health of the school environment; experienced in Montesss
 organized, empathetic, assertive, community focused, friendly

1. what do you think are the key goals a school like ours should have:
 2. what are the key values with which you intend to lead - give examples of how you
 3. describe your previous montessori experience and education
 4. what skills do you think students should have acquired when graduating from HIC
 5 How do you understand ecollitrary and how do you think it should be implemented
 Christian Trauser christiantrauser1@gmail.com
 Yes, I would like to be more involved in general at school. I'm currently in the PTO, a